

Christ Lutheran School conducts readiness assessments to help ensure a smooth and age appropriate admission to our program. During our assessments we are looking developmentally appropriate milestones so that our children are set up for success prior to beginning a rigorous academic program. If students are not able to meet the milestones at the time of the assessment, an alternative assessment can be done at a later date as Kindergarten age students truly need the gift of time in order to learn and grow. Essential elements of the Kindergarten assessment are listed in *italics* below. If students are not able to complete essential elements of this assessment, Pre-K may be recommended to ensure an age appropriate Kindergarten admission. All students who are admitted on a 9 week conditional basis at Christ Lutheran School to ensure we are adequately equipped to serve your families specific needs. Students must be 5 years of age by August 1st in order to apply.

#### **Fine Motor**

Writes First Name
Cut simple shapes with a scissors
Holds pencil with thumb and two fingers
Draw a 4 part person
Can trace or draw a line independently
Tries to write or copy letters and numbers

# **Cognitive**

Counts to ten Aloud
Recognizes numerals 1-10
Recognizes most letters of the alphabet
Can recognize familiar terms in a story
Can attend to a short story being read to them
for approximately 10 minutes.
Shows emergent ability to memorize with repeated
Prompting.

# **Social Emotional**

Plays with others
Can take turns when prompted
Can work independently for brief periods of time
Separates easily from parent
Is able to recover quickly when upset.
Uses Feeling Words
Exhibits basic problem solving
Can follow directions when prompted
Basic understanding of right and wrong.

#### Speech and Language

Is able to express interests and needs verbally

Can share personal information, (Name, Age, Siblings)

Can speak clearly in English well enough to be understood by a stranger Responds to questions when prompted. Can repeat phrases prompted by an adult. Forms simple sentences when speaking.

### **Gross Motor**

Can dress themselves completely.
Can eat lunch with minimal assistance from a teacher.

Hop on one foot
Display balance / Self-Control
Uses hands to display positional concepts
(Over, under, etc.)
Catch a ball with 2 hands
Can exhibit self-control on playground
equipment